Using Modeling The Way Strategy in Fiqh Learning to Improve Student's Understanding Of MIT Jabal Nur

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Abstract

Learning strategies play a crucial role in achieving effective educational outcomes. At MIT Jabal Nur, in Tangerang City, the implementation of the Modeling The Way strategy in Fiqh lessons successfully improved students' understanding of the material, especially the chapter on Hajj. This success is supported by the principal's policy of giving teachers the freedom to choose the most appropriate teaching methods, as well as the active role of teachers in encouraging students to participate in the learning process through demonstrations and simulations. As a result, students showed significant improvement in motivation, involvement, and understanding of the material taught. This study uses a qualitative method with a case study approach to explore the implementation of Modeling The Way and its impact on students' understanding at MIT Jabal Nur. The results from interviews and observations show that this strategy not only increased student engagement in learning but also helped develop their skills in collaboration and initiative. In addition, support from the community, teachers, and parents also contributed to creating a conducive learning environment. Overall, the implementation of Modeling The Way at MIT Jabal Nur, Tangerang City, has successfully improved the quality of Fiqh education, making it an effective teaching model to be applied to other subjects. This strategy also emphasizes the importance of a supportive school environment and positive interaction between teachers and students in achieving educational goals.

Keywords: Implementation, Learning Strategy, Path Modeling, Understanding, Hajj.

Strategi pembelajaran sangat penting untuk mencapai hasil pendidikan yang efektif. Di MIT Jabal Nur, Kota Tangerang, penerapan strategi Modeling The Way dalam pembelajaran Fikih berhasil meningkatkan pemahaman siswa, terutama dalam materi bab Haji. Keberhasilan ini didukung oleh kebijakan kepala sekolah yang memberi kebebasan kepada guru untuk memilih metode pembelajaran yang paling tepat, serta peran aktif guru dalam mendorong siswa untuk berpartisipasi melalui demonstrasi dan simulasi. Hasilnya, siswa menunjukkan peningkatan yang signifikan dalam motivasi, keterlibatan, dan pemahaman materi yang diajarkan. Penelitian ini menggunakan metode kualitatif dengan pendekatan studi kasus untuk mengkaji penerapan Modeling The Way dan dampaknya terhadap pemahaman siswa di MIT Jabal Nur. Hasil wawancara dan observasi menunjukkan bahwa strategi ini tidak hanya meningkatkan keterlibatan siswa dalam pembelajaran, tetapi juga membantu mengembangkan keterampilan mereka dalam berkolaborasi dan berinisiatif. Selain itu, dukungan dari masyarakat, guru, dan orang tua juga berperan penting dalam menciptakan lingkungan pembelajaran yang mendukung. Secara keseluruhan, penerapan Modeling The Way di MIT Jabal Nur, Kota Tangerang, berhasil meningkatkan kualitas pendidikan Fikih, menjadikannya model pengajaran yang efektif untuk mata pelajaran lainnya. Strategi ini juga menekankan pentingnya lingkungan sekolah yang mendukung dan interaksi positif antara guru dan siswa dalam mencapai tujuan pendidikan.

Kata kunci: *Implementasi, Strategi Pembelajaran, Modeling The Way, Pemahaman, Haji.*

INTRODUCTION

Education is a deliberate initiative by society to fulfill its needs. It is through education that society defines the objectives it aims to accomplish (Buti & Yusriadi, 2023). To achieve educational goals in the learning process, the right strategy is needed (Anggraeni, 2019) .Without the right strategy, even good educational goals will be difficult to achieve. Learning strategies play an important role in ensuring that information is conveyed completely and effectively. Some even argue that the strategy or method used in learning is more important than the material itself (Mahadi, 2021). Therefore, the selection of learning strategies must be carried out carefully by considering various factors so that learning outcomes are optimal and goals are achieved precisely and systematically. Education is essential for improving the quality of human resources. In this process, teachers act as the planners of learning activities, organizing various aspects such as learning resources, media, methods, and the learning environment for the students (Miftachudin, 2022). Education starts from Kindergarten level to Higher Education which is organized systematically to achieve national education goals (Setiyadi, 2018) .

According to Hasanah & Himami, (2021) Cooperative learning or also known as cooperative learning is a learning approach that can create a pleasant learning atmosphere. The essence of this approach is to build structured cooperation in groups usually consisting of two or more people to achieve common learning goals. The method chosen to convey information is included in the learning strategy. The term "strategy" refers to the teacher's efforts to develop an effective learning system, ensuring that the teaching and learning process runs smoothly. In addition to activities and procedures, learning strategies include teaching materials and procedures to be used.

Modeling The Way strategy is one of the strategies used by teachers in teaching (Hamima, 2022). Because it can help students see the entire process of something

happening, this strategy is a very effective learning approach. With this strategy, students have the opportunity to practice through demonstrations of certain skills taught in class. Modeling The Way strategy aims to improve students' ability to convey concepts and thoughts with dexterity using physical movement skills according to learning demands (Zakariya, 2022). Based on the definition above, it can be concluded that Modeling The Way strategy is an approach that allows students to apply what they have learned from the teacher, tailored to their individual abilities. A leader can use Modeling The Way Strategy to create a strong leadership culture, inspire and influence others, and build positive relationships and collaborations.

One of the most important components of education is the goal (Koerniantono, 2019) . Education will not be successful without a clear goal, because the goal will be the outline of where education wants to be taken (Sanjaya, 2021) . In practice, education is always oriented towards previously set goals, as seen in the experience of education in Indonesia. According to Herawati, (2020) To achieve these goals, it is necessary to understand that each student has a unique way of learning, both in terms of physical, mindset, and how they respond to new information. Therefore, different methods are needed to meet the learning needs of each individual.

According to Hidayat et al., (2020) Learning independence is when students have the freedom to learn on their own and manage their own education independently. For each student, learning activities do not always run smoothly. Students can quickly understand what they are learning, but on the other hand, students sometimes experience obstacles in understanding what they are learning (Setiyadi & et al., 2023) . The success of a teacher in teaching depends largely on how he can encourage and guide students to learn and help them achieve optimal learning outcomes (Arianti, 2019) . The right approach in achieving various goals is one of the many ways that educators can achieve success in education.

Teachers are also expected to be able to choose or design innovative and enjoyable learning methods and strategies. One of the main goals of teachers besides providing knowledge is to change students' behavior for the better (Annisa & Marlina, 2019) . Schools can be a place that supports the formation of positive traits in students if teachers apply the right approach. It is hoped that students will better understand good behavior by gaining more knowledge. Each subject, including Fiqh, aims to help students gain knowledge, skills, and appreciation that will encourage them to behave better. In studying Fiqh, one of the subjects of Islamic religion, it is hoped that students will be able to recognize, understand, and practice Islamic law which is the basis of their lives. In order for Fiqh learning to run well, teachers must use an approach that is in accordance with the material they are teaching. The distribution of material is highly dependent on the smooth communication and interaction between educators and students.

In everyday situations, students often show a lack of engagement in learning activities and struggle to understand the lesson material. By applying interesting learning strategies, such as Modeling The Way in Fiqh lessons, students are given more freedom to showcase their skills and creativity through practice and demonstration. This strategy encourages students to be more active in the learning process and provides them with opportunities to practice the skills taught in class. Good education is essentially education that is able to produce students who are competitive and ready to face future challenges. To achieve this, teachers must use the right learning strategies, which not only provide information but also help students develop their best potential. According to Abduloh et al., (2022) To help students develop and achieve academic goals, it is very important to

have a strong relationship between teachers and students. Based on this background, the author wants to conduct additional research on Modeling The Way strategy in learning the Fiqh Hajj Chapter to improve students' understanding at MIT Jabal Nur, Tangerang City, Banten.

RESEARCH METHOD

This study employs a qualitative approach aimed at gaining a deep and detailed understanding of individuals. This method is highly appropriate for the research conducted by the author on the implementation of Modeling The Way strategy in Islamic Jurisprudence education to enhance students' learning comprehension at MIT Jabal Nur, Tangerang City, Banten, as it involves in-depth interviews and direct interaction.

According to Sugiyono in Abdussamad, (2022), Qualitative research methods are often referred to as naturalistic research methods because they are conducted in real-world settings. Additionally, since they were initially used in cultural anthropology studies, this approach is also known as the ethnographic method. The goal of qualitative research is to interpret the experiences of the research subjects in a holistic manner, encompassing their behavior, perceptions, motivations, and actions, with descriptions provided in natural language and context. It is called qualitative research because the data gathered and analyzed are of a qualitative nature (Haki et al., 2024). This method is based on the philosophy of postpositivism and is used to study the natural conditions of subjects, unlike experimental methods. In qualitative research, the researcher serves as the main instrument for collecting data using various techniques, such as observation and interviews. The data obtained is analyzed inductively or through a qualitative approach, where the results focus more on understanding meaning rather than drawing broad generalizations.

In addition, this research is a case study because it examines the problem of students' lack of understanding of Fiqh learning at MIT Jabal Nur, Tangerang City, Banten. A case study is a process of collecting data and information about a person or a particular social entity in a comprehensive, in-depth, and systematic manner (Rusli & et al, 2021) . Researchers try to uncover all important variables related to the subject matter being studied, while also examining the development of the subject matter.

RESULTS AND DISCUSSION
1. Environmental Conditions at MIT Jabal Nur, Tangerang City

In this discussion, the school environment plays a key role in determining the effectiveness of learning strategies. At MIT Jabal Nur, Tangerang City, the school environment involves the contributions of the principal, teachers, and students, all of which significantly impact the successful implementation of Modeling The Way learning strategy in Islamic jurisprudence courses.

a. The Role of the Principal

The policy of the Principal of MIT Jabal Nur, Tangerang City, which gives teachers the freedom to choose effective learning methods, supports the use of Modeling The Way strategy. In the context of Fiqh learning, this strategy allows teachers to not only teach theory, but also be direct examples in practicing Islamic teachings. For example, teachers can practice worship such as prayer and explain how to transact according to Fiqh law, so that students can emulate it in real life.

By implementing Modeling The Way, students not only understand the concept of Fikih in theory, but also see how the teachings are applied in everyday life. This helps them internalize Islamic values, such as honesty and social concern, and strengthens their understanding of the relevance of religious teachings in practical life.

b. The Role of Teachers

Teachers, especially in the Fiqh course, play an important role in implementing Modeling The Way strategy. Based on the interview results, teachers realized that this strategy provides a new, more challenging, and interactive approach for students. With this strategy, students are encouraged to be more active and brave in expressing their understanding in front of the class.

In learning Fiqh, Modeling The Way is very effective because it teaches students not only to understand the theory of Islamic laws, but also to see how these teachings are applied in real life. Teachers can be role models by practicing worship in accordance with Fiqh, such as the procedures for prayer, zakat, and fasting, so that students can witness the application of these teachings firsthand. In addition, teachers can also teach Islamic ethical values, such as honesty and concern for others, by demonstrating these attitudes in everyday life. This approach strengthens student involvement in the process of learning Fiqh, helps them internalize religious teachings, and apply them in their lives.

c. Student Response

Students showed significant changes in their responses to learning after implementing Modeling The Way. They felt more challenged and motivated to learn because this method allowed them to actively participate and understand the material better through demonstrations and hands-on practice. Students became more confident in expressing their understanding, asking questions, and discussing, which increased their engagement in learning.

In learning Fiqh, Modeling The Way is very effective in helping students understand and apply Islamic teachings. Teachers can be role models by directly practicing the correct procedures for worship, such as prayer, zakat, and fasting, and showing how the laws of Fiqh are applied in everyday life. Through this demonstration, students can see real examples of the values taught, such as honesty in transactions or concern for others, which deepens their understanding. In addition, this approach invites students to participate more actively, think critically, and realize the relevance of Islamic teachings in their lives, so that learning Fiqh becomes more meaningful and applicable.

d. Student Characteristics

Modeling The Way method also has an impact on the psychological and intellectual aspects of students (Amir et al., 2020) . Psychologically, students who were initially shy became more confident and active, while intellectually, students' understanding of Fiqh material, especially the Hajj chapter, increased significantly after implementing this strategy.

e. Characteristics of Teachers

In terms of academic qualifications, most of the teaching staff at MIT Jabal Nur have met the required standards. Although there are some teachers whose educational backgrounds are not entirely relevant to the tasks given, this does not greatly affect the implementation of Modeling The Way strategy *in* learning.

f. Class Characteristics and Materials

The classrooms at MIT Jabal Nur have adequate facilities to support the implementation of Modeling The Way strategy. In addition, the Fiqh material, especially the Hajj chapter, became more interesting and interactive after this strategy was implemented, which can be seen from the increasing involvement and understanding of students.

2. Fiqh Learning Process with the Role Model Strategy

Modeling The Way strategy in Fiqh learning at MIT Jabal Nur follows systematic steps, starting from identifying the main principles of Fiqh, personalizing examples from the life stories of the Prophet Muhammad SAW and his companions, to simulation and reflection. The teacher acts as a role model who provides real examples of how Fiqh principles are applied in everyday life (Pangesti & et al, 2023) . Students are invited to show and discuss their learning outcomes, which helps deepen their understanding of the material.

3. Student Understanding Level

The level of students' understanding of Fiqh material, especially the Hajj chapter, showed a significant increase after the implementation of Modeling The Way strategy. This indicator can be seen from several aspects:

a. Student motivation to learn

Students' learning motivation increased after implementing Modeling The Way strategy. Students became more active and enthusiastic in following the lesson, so that students' understanding increased. After implementing Modeling The Way strategy By implementing a concrete learning model, students' learning motivation also increases. This strategy involves teachers providing real examples or examples of the concepts or skills being studied. With a concrete model, students can see how theory is applied in practice, making it easier for them to understand the material being taught (Yazid et al., 2023).

The boost in motivation is reflected in the behavior of students, who become more engaged and active in the learning process. They participate more often in class discussions, ask questions, and try to apply what they have learned. In addition, students' enthusiasm for the lesson also increases. They show greater interest in following the lesson, as seen from their desire to be involved in learning activities and experiments given by the teacher.

In Fiqh lessons, Modeling The Way plays a significant role in boosting students' learning motivation. Teachers can directly demonstrate how to practice Fiqh teachings, such as performing prayer correctly, giving examples of zakat, or explaining how to live according to Islamic values. By seeing teachers as role models, students not only grasp the theory but also learn how to apply Islamic teachings in everyday life. This approach encourages students to be more actively engaged in the learning process, feel more connected to the material, and become motivated to imitate the examples provided. This strategy not only makes learning more engaging and interactive but also helps students develop a better understanding of Fiqh teachings and apply them practically in their lives.

This enthusiasm and activeness not only increase student engagement but also have a positive impact on their understanding. By practicing more and demonstrating understanding through various activities, students can deepen their understanding of

the material. According to Naatonis et al., (2023) Modeling The Way This strategy not only helps students become more motivated, but also helps them achieve better and deeper understanding.

b. Student Consistency and Trust

Students showed increased consistency and confidence in understanding and applying Fiqh concepts. The practical approach provided by the teacher through real-life examples helped students feel more confident in their understanding.

c. Student Activeness and Initiative

Students' activities and initiatives in learning increased significantly after implementing this strategy. Students felt more involved in the learning process and were more courageous in taking the initiative in practicing and demonstrating their understanding.

d. Student Harmony and Cooperation

The cooperation and harmony among students in groups also increased after the implementation of the Modeling The Way strategy. This strategy encourages students to work together in understanding and demonstrating learning materials, thus strengthening the sense of kinship, deliberation, and consensus among them. The implementation of this strategy has enhanced the harmony and cooperation within groups, encouraging students to collaborate in understanding and demonstrating learning materials, which ultimately strengthens their sense of kinship, deliberation, and consensus. Through this process, students learn to support each other and work together effectively, which not only enriches their learning experience but also builds better interpersonal relationships in the school environment (Maulia, 2023) .

e. The Role of Society, Teachers, and Parents

Implementing Modeling The Way strategy also involves the active role of the community, teachers, and parents. Their involvement in supporting the learning process helps create a conducive environment for students to learn and understand the material better.

f. Increased Understanding

Overall, the implementation of Modeling The Way strategy has succeeded in improving students' understanding of Fiqh material, especially the Hajj chapter, at MIT Jabal Nur, Tangerang City. This improvement is supported by various factors, including student motivation, activeness, initiative, and cooperation between students, teachers, and parents.

CONCLUSION

The school environment at MIT Jabal Nur, Tangerang City, is very important for successful learning. This is especially true for Modeling The Way strategy in the Fiqh course. This policy gives the principal the freedom to choose the learning methods and strategies that best suit the needs of their students. This allows teachers to change the learning approach, making it more relevant and effective. Interactive and demonstration-based strategies such as Modeling The Way aim to enhance students' understanding of the real world and simulations with the help of the principal's supportive role.

Fiqh teachers at MIT Jabal Nur play an important role in implementing the Modeling The Way strategy. They not only teach theory but also encourage students to be directly involved in the learning process by demonstrating their understanding in front of the class. This method has proven effective in increasing students' motivation and self-confidence, especially for those who were previously shy or lacked confidence. Through

this strategy, students are encouraged to be braver in demonstrating their understanding, which in turn deepens their mastery of the material, especially the chapter on Hajj in Fiqh. Modeling The Way at MIT Jabal Nur shows that students have a better understanding of the lessons taught to them. Students are more consistent, active, and take initiative in learning. Additionally, students are more likely to collaborate with one another, creating a harmonious and collaborative classroom atmosphere. Support from parents, the community, and teachers also strengthens this strategy as they actively participate in creating a learning environment that supports student growth. All of these factors contribute to improving the quality of learning at MIT Jabal Nur, making the Modeling The Way strategy a successful approach in advancing Fiqh education at the school.

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